

Instructions: Please select your response to the following questions.

- 1. Simulation-based education is a training technique used in many industries and professions.
 - a. True √
 - b. False
- 2. Learning about how to respond to workplace violence can trigger anxiety and/or trauma in students.
 - a. True √
 - b. False
- 3. Instructors of Responding to Workplace Violence in Healthcare should observe students for signs of trauma throughout the course and respond with an appropriate intervention.
 - a. True √
 - b. False
- 4. Simulations are used as an enjoyable experiential learning environment in order to improve student attention.
 - a. True
 - b. False √
- 5. Responding to Workplace Violence in Healthcare instructors should have a background in education.
 - a. True
 - b. False v
- 6. There is no specific recommendation for setting up the simulation area as part of the course.
 - a. True
 - b. False √
- 7. The acronym "A.B.L.E." stands for:
 - a. Achieve, Barricade, Lean, Evaluate
 - b. Accept, Block, Leave, Evaluate
 - c. Accept, Barricade, Leave, Engage √
 - d. Act, Block, Lean, Engage
- 8. Debriefing is student lead and reviews their inactions during each simulation.
 - a. True
 - b. False √



(Answers to the following will vary. Notice if score changed between Pre- and Post Test)

9. How confident are you in your ability to conduct a workplace violence training program?

1	2	3	4	5
Not at all	Somewhat	Fairly well	Well	Very well

10. How confident are you in your ability to conduct workplace violence simulations?

1	2	3	4	5
Not at all	Somewhat	Fairly well	Well	Very well

11. How confident are you in your ability to act in various roles including an armed aggressor or violent patient?

1	2	3	4	5
Not at all	Somewhat	Fairly well	Well	Very well

12. How confident are you in your ability to conduct simulation debriefings?

1	2	3	4	5
Not at all	Somewhat	Fairly well	Well	Very well

13. How confident are you in your ability to conduct hands-on defense techniques?

1	2	3	4	5
Not at all	Somewhat	Fairly well	Well	Very well

14. How confident are you in your ability to recognize signs of trauma in a student participant?

1	2	3	4	5
Not at all	Somewhat	Fairly well	Well	Very well

15. How confident are you in your ability to assist a person showing signs of trauma, or helping with a referral for further assistance?

1	2	3	4	5
Not at all	Somewhat	Fairly well	Well	Very well

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